Geography helps children understand the world's diverse landscapes, cultures, and environments. It fosters curiosity, critical thinking, and empathy, encouraging an appreciation of global interconnectedness and the uniqueness of different places and people.

ENGLAND TO AFRICA

To use simple fieldwork and observational skills to study the school grounds
To understand and use locational language
To draw a simple sketch map of the school grounds
To explore geographical features of a non-European country (Egypt)
To describe what it is like to live in Cairo near the River Nile
To identify the similarities and differences between the human and physical features of Luton and Cairo
To explain why Cairo is hotter than Luton using geographical terms.

Ready for Y3

WEATHER WATCHERS

To identify and describe different types of weather experienced in the UK
To use simple observational instruments to measure and record local weather data
To use compass directions to track weather patterns across the UK nations
To contrast UK weather patterns with global climate zones
To explain how different types of weather affect human behaviour and structures
To use geographical vocabulary to present a simple weather forecast.

Year 2

MAGICAL MAPPING

To explore maps and their features
To identify the names and locations of the continents and oceans
To identify the 4 countries that make up the UK
To use aerial photographs to recognise landmarks
To explore understand human and physical features
To explore the local area's geographical features

BESIDE THE SEASIDE

To know what the coast is
To label key features of the coast
To identify the features of a British seaside town
To compare a British seaside town with a South African beach.
To explore the five oceans of the world
To compare the human activities and weather at both locations.
To locate hot and cold areas of the world in relation to the Equator and the North and South Poles

EXPLORING MY LOCAL AREA

To identify the four countries and capital cities of the UK
To describe where I live and understand my address
To use observation to explore our local area
To recognise local landmarks from an aerial view
To recognise and use symbols and keys on a map
To use directional language and simple maps to follow a route
To create a map of a local area

EXPLORING INDIA

To locate the UK, its capital city and Luton on a map
To use fieldwork skills to observe and record the local environment.
To locate India and its major cities on a world map.
To identify the human and physical characteristics of Gujarat.
To explain why the weather in Gujarat is different from Luton.
To compare how people live and travel in Luton and Gujurat
To communicate geographical findings about two contrasting locations.

Year 1