Geography helps children understand the world's diverse landscapes, cultures, and environments. It fosters curiosity, critical thinking, and empathy, encouraging an appreciation of global interconnectedness and the uniqueness of different places and

LIFE IN THE BIOMES

To identify and locate the world's major biomes.
To describe how plants and animals survive in the layers of the tropical rainforest.
To investigate how specialised organisms adapt to survive in extreme desert biomes
To examine the physical characteristics and wildlife survival mechanisms of the tundra biome.
To explore the relationship between shifting climate seasons and wildlife survival in the savanna grassland.
To analyse the biodiversity and environmental threats within underwater marine biomes.
To evaluate how human exploitation alters global biomes and assess sustainable

Ready for KS3

RAGING RIVERS

To explain the processes of the water cycle
To locate and map the major rivers of the U.K.
To describe a river's journey
To investigate how humans use rivers
To conduct a local geographical enquiry on the River Lea
To compare the local River Lea with a contrasting global river system
To compare the River Thames with the Amazon River using geographical data

THE COCOA TRADE

To identify the tropical belt on a world map using key geographical lines.
To use lines of latitude to describe the global distribution of tropical rainforests.
To locate West Africa and identify its role in global cocoa production.
To investigate and describe the economic and environmental challenges faced by cocoa farmers.
To compare the life and work of a Ghanaian cocoa farmer with a British crop farmer.
To explain the difference between the global trade processes of import and export.
To explain how Fairtrade ensures equitable prices and support for global producers.

Year 6

COASTS

To explore what coasts are and how they are formed
To explore physical features of coasts and the processes of erosion that affect them.
To explore different strategies of coastal management and how changes in land uses will affect people and the environment in different ways
To identify different types of beaches
To understand why people visit the coast
To use maps and secondary sources to research and describe coastal areas

MODERN EUROPE

To be able to name and locate Europe and its countries
To be able to identify the major capital cities of Europe.
To be able to identify the physical features of Europe.
To be able to identify the human features of countries in Europe
To explore the capital city of London
To explore the capital city of Paris

AMERICA'S LIVING LANDSCAPES

To locate and map the major environmental regions and physical features of North America.
To explain how tectonic plate movement and earthquakes create fold mountains.
To explain how tectonic plate movement and earthquakes create fold mountains.
To interpret topographic map data to understand vertical relief and rock stratification.
To explain the subterranean volcanic mechanics that power geothermal activity.
To evaluate how humans utilise and manage protected natural environments.
To contrast the human and physical geography of a UK region with a region in North America.

Year 5