Year 6 Long-Term Overview 2025-26

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Ancient Islamic Civilisation		World War 2		Rivers	
Key texts	Harris Burdick – Mr Linden's Library Varmints Women in White Extract (Opening Doors)	Macbeth	Goodnight Mr Tom	Goodnight Mr Tom High Flight (Opening Doors)	Stormbreaker (Extracts)	Scavengers Michael Rosen (Opening Doors)
Science	Animals including humans	Evolution and inheritance (Origin of the Species Book)	Seeing Light	Electricity	Living things and their habitats	
Science Practical Investigation – at least one every half term	**To investigate the ways in which nutrients and water are transported within animals, including humans**	Ask children to predict which 'beak' will be best for each 'food' type and test it simulating beak type with chopsticks, spoons, tweezers etc.	Investigation to show that light travels in straight lines. Shadow experiment. What affects the size of shadows	What factors affect the brightness of a bulb? Wire thickness, number of batteries, number of lightbulbs	Get children to classify sweets into different groups depending on differences and similarities.	

D.T.	**Food Tech**		**Fairgrounds – linked to Computing (Crumble)**		**Bridges**	
Art – include at least one artist study		Lino printing		WW2 Aircraft Sketching 3D models (WW2 Aircraft) mod-rock/paper mâché		Sketching rivers Artist Study linked to Rivers - Monet
Music – include at least one composer study	Keyboard Work ENO Composer Project Singing, composing and instruments	Keyboard Work ENO Composer Project Singing, composing and instruments Christmas Song	Keyboard Work	Keyboard Work	Keyboard Work	Keyboard Work (End of year Assembly)
History	Ancient Islamic Civilisation	Ancient Islamic Civilisation	World War Two		Overview of British History – (A Street Through Time Book)	
Geography			World Maps linked to WW2	Human Geography: Chocolate Trade	Raging Rivers Water cycle	Field Study – River Lea Compare 2 rivers – Thames v Amazon etc.

R.E.	**Islam** **Sacre Theme: Society** (Social Justice) **JigSaw RE Theme (9-12 years, Islam) Enquiry 2:** How is the Qur'an vital to Muslims today?	**Christianity** **Sacre Theme: Science and Technology** (The relationship between technology and religion and worldviews) **JigSaw RE Theme (10-11 years, Christianity) Enquiry 8:** Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	**Buddhism** **Sacre Theme: Humanity** (Shared individual virtues and communities) **JigSaw RE Theme (9-12 years, Buddhism) Enquiry 3:** How are Buddhist teachings interpreted by believers?	**Sikhi** **Sacre Theme: God and Faith** (Historical key figures) **JigSaw RE Theme (9-12 years, Sikhi) Enquiry 3:** What is the best way for a Sikh to show commitment to God?	**Sanatana Dharma** **Sacre Theme: God and Faith** (Communication with God, Prayer and Interpretation) **JigSaw RE Theme (9-12 years, Sanatana Dharma) Enquiry 1:** What is the best way for a Sanatani to show commitment to God?	**Sacre Theme: Nature** (The destructive power of nature) **Not a JigSaw unit. Discussion point** - Nature as a destructive force - floods, volcanoes, earthquakes, how are these retold in religious texts and teachings? What lessons are learnt from this? The power of the creator
Computing	Communication	Web page creation	Variables in games	Introduction to spreadsheets	3D modelling	Sensing
P.E.	Dance Sportshall athletics	Gymnastics – Get Set 4 PE Basketball – Get Set 4 PE	Hockey – Get Set 4 PE Fitness – Circuit Training	Volleyball – Get Set 4 PE Football – Get Set 4 PE	Golf – Tri-Golf Scheme Cricket – Get Set 4 PE	Tennis – Get Set 4 PE Athletics – Get Set 4 PE

P.S.H.E.	**Being Me in My World** *Transition Identifying goals for the year Global citizenship Children's universal rights Feeling welcome and valued Choices, consequences and rewards Group dynamics Democracy, having a voice Anti-social behaviour Role-modelling	**Celebrating Difference** Perceptions of normality Understanding disability Power struggles Understanding bullying Inclusion/exclusion Differences as conflict, difference as celebration Empathy	**Dreams and Goals** Personal learning goals, in and out of school Success criteria Emotions in success Making a difference in the world Motivation Recognising achievements Compliments	**Healthy Me** *Managing exam anxiety stress linked to SATS Taking personal responsibility How substances affect the body Exploitation including 'county lines' and gang culture Emotional and mental health Managing stress	**Relationships** *Managing exam anxiety Stress linked to SATS Extremism and Radicalisation (additional unit) Mental health Identifying mental health worries and sources of support Love and loss Managing feelings Power and control Assertiveness Technology safety Take responsibility with technology use	**Changing Me** Deaf Awareness and BSL Substance Related Abuse (additional Unit) *Transition Self-image Body-image Puberty and feelings Conception to birth Reflections about change Physical attraction Respect Transition
Spanish	This is me and this is my life	My grandmother/grandfather's life	Preparing an exhibition	Modernism Laura Albeniz	Luton is my city	Let's go to Spain!
Cross-curricular maths	**Science – Line Graphs for pulse rate**		**Code breaking**	**Problem solving in class.**		
Cross-curricular writing	1. The Circulatory system 2. Double page spread	1. Non chronological report about Early Islamic Civilisation	1. WW2 double page spread 2. Evacuee pros and cons 3. Rationing leaflet 4. Shadow investigation write up	1. Blitz letter 2. Biography 3. Electrical investigation write-up	1. Non- chron report Rivers	1. Comparative report- River Lea and another river.

WOW day / experiences in school		**Macbeth CSI Starter**			
Trips out of school			**Bushey 1940s Experience**		**End of Year Trip**

*Curriculum to be reviewed throughout the year and may be subject to change